URSP 3050

Urban Studies 1

Weeks 8 & 9: Encountering Others

Reflections

- Good to see individual styles being used.
- Need to demonstrate how your own thoughts intersect with the reading/s and key ideas (e.g. using and explaining key terms and ideas).
- It's ok to bring in ideas from other courses/readings/ public affairs
- Remember that your marker (Jenny) needs to be taken onto a journey with you. (They are personal reflections that have an audience weird!)

Week 2, 15 January: Key Concepts

I think this lecture is very inspiring and it really gives me some new insights into the alternative economy. The lecture began by introducing a term "capitalocentrism". The term is new to me, but the whole idea of the term is indeed what I am encountering every day. Capitalocentrism means that viewing "capitalism" as equivalent to "economy", and that the entire society is contained within capitalism. I actually agree that my life is engulfed in capitalism, and I strongly feel that every aspect in the Hong Kong society is influenced by the capitalists. In Hong Kong, the Basic Law clearly states that the operation of the capitalist system will be guaranteed under this law. Hong Kong people are also very proud of presenting the city as having the highest economic freedom, bringing wealth to many of them and creating the famous (or notorious) capitalists such as Lee Ka-Shing. We are all very used to the capitalist way of thinking our life.

The article written by Gibson-Graham, Cameron and Healy in 2014 (Author's response in the Book Symposium on Take Back the Economy) tells us that the economy is undoubtedly known to us through numbers and abstract data such as GDP figures, wage rates and so on. However, this article also tells us that capitalism is not as dominating as we perceive. Instead capitalism has many holes that allow alternative economic practices to exist alongside capitalist interests. Therefore have to shift from "capitalocentrism" to a framework outside of capitalism. I think this further elaborates my reflection last week: that taking back the economy requires us to think out of the box. Many of us seem to be too absorbed in the capitalist system that we are not aware that we are giving out our right to the city bit by bit. This right to the city, as defined by David Harvey in Rebel Cities, is not only the right to enter the city, but the right to envision the future of the city. For example, we may think that old districts such as Sham Shui Po are so dilapidated that they have no economic value and have to be redeveloped. Yet it is this mindset of having everything calculated in monetary terms that perpetuates the giving away of our right to the city. Only if we start rethinking "the economy" as an open space of ethical decision-making that is more environment and people centred

Week 3, 22 January: Surviving Well

Finally we came to the first theme of the book: surviving well. I was quite excited about this chapter as this chapter talks about surviving well through taking back our work. Working has always been annoying to many people: people need to work to earn a living but working is often very tiring and occupies most of the time in a day. Due to the fact that work really takes up lots of our time, it is important to rethink the relationships between our well-being and work. However, after reading the book chapter and listening to the lecture, I encountered some doubts.

Firstly, I was quite amazed by the idea of downshifting in order to get a better work-life balance in the US, Australia and the UK. Not only do downshifters cut back on their income, but they also tried to live a life with a less material focus. I agree that when considering human wellbeing, we have to look at the interaction between five elements: material, occupational, social, community and physical well-being. also agree that simply maximizing one aspect of well-being cannot bring true happiness to a person, this is why interaction of the five elements is so important. Yet the point that obstructed me the most is that Asian cities like Hong Kong or Japan are well-known for their endless working hours but people still only earn an amount just enough for their daily necessity. For example, many people in Hong Kong are paying a great proportion of their income for housing, either to rent or to buy a house. Although people are working extremely long hours, the problem of "working poor" is still very rampant. Under these circumstances, I am quite skeptical that, taking back work to survive well seems to be the idea that is only practical in middle-class or above where they are wealthy enough to adjust the work-life balance without suffering much decline in living standard.

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Chapter 4

Take Back the Market: Encountering Others

What types of relationships to we have with the people and environments that enable us to survive well?

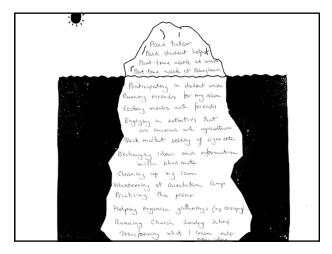
How much do we know about those who live and work in distant places and provide the inputs that we use to meet our needs?

How do we encounter others as we seek to survive well?

TBTE, xiii

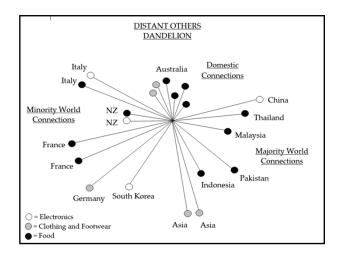
Tool: Where from? Inventory

- Select theme
- •Think of items in this theme
- •Where do the items come from?
- By what means did you obtain the items?
 (e.g. conventional; other sort of market; other means)



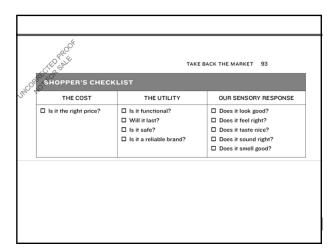
Tool: Distant Others Dandelion

 Can you show us your connections through a Distant Others Dandelion?



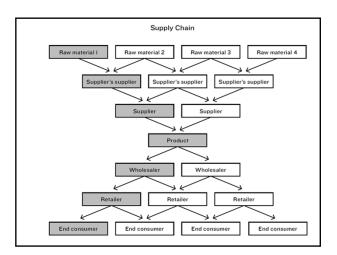
Concern

- Often when we buy items through markets we don't know about the conditions under which they were produced
- •Often we focus on our own needs or desires

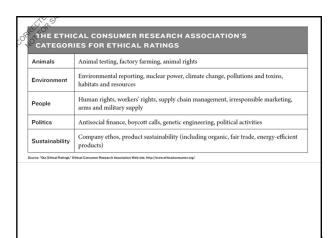


Concern

- Often when we buy items through markets we don't know about the conditions under which they were produced
- Often we focus on our own needs or desires
- •It can be hard to figure out where the products we buy come from and what goes into them



Conflict Minerals, page 96+



Tool: Ethical Shopper's Checklist

- •Go back to your Where From? Inventory
- •Select some items that you don't know much about
- •Can you find out more about how they are produced so you can complete the checklist?

THE COST	THE UTILITY	OUR SENSORY RESPONSE	THE PEOPLE AND PLANET CONNECTIONS
ls it the right price?	□ Is it functional? □ Will it last? □ Is it safe? □ Is it a reliable brand?	□ Does it look good? □ Does it feel right? □ Does it taste nice? □ Does it sound right? □ Does it smell good?	Animals Are animals treated humanely? Environment Are the environmental impacts of production addressed? People Is well-being taken into account? Politics Are the politics just? Sustainability Does the product have a neutral or positive impact?

Collective Actions

- Tracking where products come from
- •Legislating against unethical practices, for example:
 - Banning battery cages for egg laying hens
 - Suspension of Bangladesh from GSP







Generalized System of Preferences: Background and Renewal Debate

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December 16, 2014

On June 27, 2013, the President announced the suspension of GSP benefits for Bangladesh on the grounds that "it has not taken or is not taking steps to afford internationally recognized worker rights to workers in the country." The suspension became effective 60 days after the publication of the proclamation in the Federal Register or September 3, 2013. As of this writing, U.S. Administration trade officials who reviewed Bangladesh's progress have indicated that the country has made advances in some areas, including hiring more building inspectors and increasing union registrations; however, the country still comes short on worker safety issues and labor law reforms related to freedom of association and collective bargaining.





Collective Actions

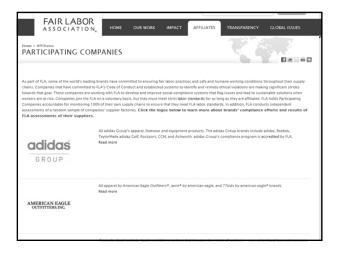
- •Tracking where products come from
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- •Voluntary Agreements, for example FLA



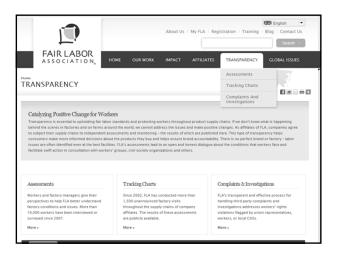












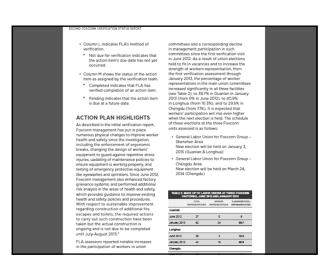












Collective Actions

- •Tracking where products come from
- •Legislating against unethical practices, for example:
 - Banning battery cages for egg laying hensSuspension of Bangladesh from GSP
- Voluntary Agreements, for example FLA
- Developing different sorts of markets, for example:
 Fair Trade

 - •CSA

HOMEWORK

Reflections from Today

Case Study (we're working on this next week)