

# URSP3050: Special Topics in Urban Studies I

## Case Study Report

The Case Study Report is a written document that **describes** and **analyses** your case study. The **analysis** is to be based around the “Take Back” themes that we have discussed in this course.

The report should have the following features:

### Title Page

### Table of Contents

### Introduction

(max. 500 words)

A brief introduction to the case study and to the most relevant “Take Back” themes, and it should provide a brief synopsis of what follows.

### Main Body

(max. 1,500 words OR max 2,500 words for group)

This section should focus on **analysing** the case study in terms of the most relevant “Take Back” themes. How you organise this section will depend on the case study.

#### Example 1

You might use most of the introduction to describe your case study and simply mention that your case study relates most strongly to “Taking Back X” and “Taking Back Y”. Then you might organise this section into two sub-sections “Taking Back X” and “Taking Back Y”. In these sub-sections you would discuss how selected practices in your case study relate to various aspects of “Taking Back X/Y”.

#### Example 2

In the introduction you might spend equal ‘time’ describing your case study and the most relevant “Take Back” themes. Then you might organise this section according to some of the key practices of your case study and discuss how each practice relates to the relevant “Take Back” themes.

In the main body make sure you refer to TBTE AND other relevant readings (see Course Outline for more, Required Readings section).

### Policy Implications

(max. 500 words OR max 1,000 words for group)

**Generally**, this section should discuss some of the challenges faced by the case study and the types of policies that might help address the challenges. These might be government policies or institutional policies.

### Conclusion

(max. 500 words)

A final statement that provides a summary of how the case study contributes to more sustainable and equitable forms of development, and what it adds to our knowledge about how people are taking back the economy. NOTE: A more sophisticated report might even start the report with a development issue and then organise the report to show how a case study addresses the development issue by using various “Take Back” strategies.

It is worth 20% , due **Thursday 16 April, 9.30am** in class (hard copy) AND electronically.

For groups, each individual must submit a statement (max. one page) describing what they contributed to the case study; what other group members contributed; their reflections on the group work process (e.g. what worked well/not so well and what they would do differently next time). This statement will be used to moderate group work marks and must be submitted in class (hard copy) for marks to be awarded (due **Thursday 16 April, 9.30am**).

The Case Study Visual Presentation should be based on the main body of the report and how you plan to organise the sub-sections of this part of the report (for ideas, see Examples 1 and 2 above).

It is worth 20%, due Thursday 9 April, 9.30am.

Length of time

Individual Presentations: 15 mins (including question time)

Group Presentations: 20 mins (including question time)

### Case Study Report, Evaluation Criteria

	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Introduction</b> ✓ Clear introduction to the case study and relevant “Take Back” theme/s			
<b>Main Body</b> ✓ Organisation of sub/headings is clear and relevant to the case study ✓ Analysis is based on in-depth understanding of relevant “Take Back” theme/s ✓ Analysis draws on relevant readings (including TBTE) ✓ Analysis reflects an in-depth understanding of how the practices of the case study relate to the identified “Take Back” theme/s			
<b>Policy Implications</b> ✓ Relevant challenges identified ✓ Proposed policies demonstrate evidence of in-depth thinking			
<b>Conclusion</b> ✓ Concise and thoughtful summary of how the case study contributes to more sustainable and equitable forms of development ✓ Concise and thoughtful statement of what the case study adds to our knowledge about how people are taking back the economy			
<b>Style</b> ✓ Report follows the required format ✓ Report is clearly written and easy to follow ✓ Appropriate use of any visual aids (e.g. tables, figures, maps, graphs, appendices) ✓ Spelling, grammar and punctuation are accurate ✓ Referencing (both in the body of the report and the reference list) is meticulous			
<b>Overall</b> ✓ A thoughtful report that demonstrates depth of understanding of the case study and relevant “Take Back” theme/s			

### Case Study Visual Presentation, Evaluation Criteria

	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Format</b> ✓ The format of the presentation is well-matched to the case study ✓ The format is interesting and informative ✓ The format is well-executed			
<b>Content</b> ✓ There is some description of the case study ✓ There is also analysis of the case study in terms of the relevant “Take Back” theme/s ✓ The organization of material shows that the student is thinking about the main points for the case study report			
<b>Overall</b> ✓ A thoughtful presentation that that demonstrates depth of understanding of the case study and relevant “Take Back” theme/s			