

**GEOG 2148 – Economic Geography - Final Project, Alternative Economic Imaginaries**  
**20% total grade - 100 points**

The final project will be used as an examination of an assigned topic within alternative economic imaginaries and how they are at work and can be used in our everyday lives. Student groups will work together to develop ideas based on their assigned topic area. Topics will be assigned randomly and are drawn from the course text “Take Back the Economy.” This project is intended to allow students to draw from their diverse backgrounds, expertise and skill bases to design and manage the production of a ‘product’ or an idea that is grounded in understanding and participating in alternative economic imaginaries.

Students may utilize any medium for their project. As a group, students will create a tangible deliverable of some kind (make a poster, film a short documentary or drama, develop a product, engage the community with work—be creative!) and present it to the class in our final week. Individual group members will also complete a two-page write-up of the project. I suggest looking back to the introduction of Gibson-Graham et al. for ways to frame your analysis and for sharing results.

**\*\*Please remember to draw on our class readings when considering your presentation and write-up.**

**Deliverables:**

*Group*

1. A ‘product’ – the design of the product or idea is a key component of your participation for the latter third of the semester, class attendance is crucial.
2. A presentation
  - a. Prepare a talk/showing/viewing/explanation etc. for your classmates

*Group Members- each member of the group is responsible for their own write-up of the project*

3. A two-page write-up; page one should focus on your personal analysis of “Take-Back” and alternative economic imaginaries, page two should consist of your reflection on the group work and your specific “take-back” topic. This is not a specific account of your project, but a broader analysis of your understanding of take back \_\_\_\_\_ and how you understand it as contributing (or not) to alternative economic imaginaries.
  - a. 12 point, legible font
  - b. 1 inch margins
  - c. 1.5 or double-spaced
  - d. Spell-checked and proof-read!
  - e. If using citations, please make sure they are consistent and correct

**Grading:**

1. Product (7%)
2. Presentation (5%)
3. Write-up (8%)

*Each group member is part of the whole, please do not do this:*

