Community Economies Institute

2021/2022

ANNUAL REPORT
OUR VALUES
We are committed to:

• Elaborating a language of economy that foregrounds economic diversity and promotes pathways for more just and more sustainable forms of development.

• Identifying and initiating practices and policies that advance ethical economic experiments to:
  ✓ Increase wellbeing directly
  ✓ Encourage just exchanges
  ✓ Distribute enterprise surplus to benefit collective human and ecological wellbeing
  ✓ Generate a diversity of modes of property ownership or stewardship
  ✓ Build community economies that repair social and ecological damage, and plan ahead for future generations.

WHO WE ARE
We are a not-for-profit, member-based organization involving scholars, artists, activists and practitioners from different regions of the world. Our 49 members are listed in Appendix 1. We have been working together since 2001 as the Community Economies Collective. In 2018, we formalised as the Community Economies Institute (CEI). Beyond the academy, our members are working with over 142 community-building organisations and industry actors in 20 countries. We host the Community Economies Research Network (CERN) which has over 330 members worldwide.

OUR LOGO
We make community economies by identifying and strengthening diverse economic activities that contribute directly to the wellbeing of people and the planet. Our logo represents the diversity of economic activities. Above the waterline are activities usually associated with the economy—paid work, goods and services transacted through the market and capitalist enterprises. Below are a host of other economic activities found in households, neighbourhoods and communities, farms and forests, towns and cities, and nations. Activities above and below the waterline can be the focus of ethical economic action in a community economy.

For more on the economy as an iceberg, click here.
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Cover Image by CEI Member Miriam Williams, from the CEI Summer/Winter School Workshop on Life-Affirming Economies. For more on the School see pages 11 to 13
Welcome to the third annual report of the Community Economies Institute Limited (CEI).

This report reflects on the work of the CEI from 1 July 2021 to 30 June 2022. Our earlier Annual Reports are available here.

BOARD OF DIRECTORS
Katharine McKinnon – Chair
Jenny Cameron – Deputy Chair
Katherine Gibson
Stephen Healy
Ana Inés Heras
Joanne McNeill – Treasurer
Peter North
Pryor Placino

See Appendix 2 for the calendar of Board Meetings.

OUR WORKING GROUPS
Coordination and Communication Working Group
Communities of Practice Working Group
Teaching and Learning Working Group
Research Working Group

We acknowledge that the places in which many of us live and work are Indigenous lands, cared for by generations of traditional custodians, who give ongoing care today. We express our gratitude to them and to Country.
I am writing this report, sheltering in a cosy house from the spring storm drenching the wattle blossom and hampering the nest building efforts of the birds. I offer my gratitude to Dja Dja Wuring Country, and to the people who have cared for this country for many generations before I arrived, uninvited. The rain provides a good moment for reflection, and it is a great pleasure to introduce this report of what our CEI community has been doing over the past year. As we enter the third year of the Covid pandemic the CEI continues to play an important role in keeping us connected with each other and with what matters to the places and people we work with.

In December 2021, the Board of Directors held strategic planning meetings to determine priorities for the coming year. The Board decided that the overall focus for 2022 would be to continue building our distinctive community economies culture with its focus on care. As we work together to explore better ways for communities around the world to survive well, we are also exploring how joy, open inquiry and play can be core to our work flow. Over the last year we have sought to consolidate the routines and patterns that provide the foundation an organisational culture based on mutual care.

The led to a focus on developing:
- weekly routines (such as CEI Common Time, see page 5)
- monthly routines (such as CEI Symposia, see page 7; and CERN regional meetings, see page 6)
- annual routines (such as the international LIVIANA online conference, see pages 9 to 10).

The great success of the CEI Summer/Winter school in June 2022, and the second Liviana conference in November 2021, demonstrate the depth of engagement and commitment of members to our work. I would like to take this opportunity to thank all members of the CEI for their contributions over the past year. A special thanks goes also to those who contributed as facilitators and other contributors to the CEI Summer/Winter school, those who have contributed to CEI Symposia over the past year, and everyone who comes together regularly in regional groups to share, support and inspire.

Katharine McKinnon
Chair, CEI Board of Directors
director@communityeconomies.org
COMMUNICATION AND COORDINATION WORKING GROUP

Initiated **CEI Common Time**, a weekly two-hour Zoom meeting time as a regular routine for CEI members to connect with each other and carry out CEI activities. Held twice each week to accommodate various time zones.

Updated the **Community Economies website** (click here).

Produced **Newsletters** for CEI members.

Maintained **CEI and CERN** (Community Economies Research Network) listservs and membership.

Shared information about publications by CEI and CERN members, through the **bi-annual publications bulletin** (click here).

Map of the 344 **CERN Members**, as at 18 July 2022

**Coordination and Communication Working Group**

**What do we want to achieve?**

Have a well-run organisation that makes CEI and CERN members feel welcomed and valued, that has regular communications to strengthen connections between members, and that promotes wider interest in community economies research and practice.
COMMUNITIES OF PRACTICE WORKING GROUP

Supported the activities of current CERN Regional Groups:
- CERN-Asia
- CERN-Europe
- CERN-Latin America
- CERN-Sydney.

Supported the activation of three new CERN Groups:
- CERN-ABC/DE (Arts-based Community/Diverse Economies)
- CERN-Aotearoa New Zealand
- CERN-North America.

Organised the second international LIVIANA online conference. See the Feature on pages 9 to 10.


Communities of Practice Working Group

What do we want to achieve?

Build and sustain communities of practice for members of the CEI and the associated Community Economies Research Network (CERN).
RESEARCH WORKING GROUP

Initiated internal CEI symposia as a regular zoom-based forum for CEI members to connect and share ideas. Symposia held in two time slots to maximise participation from different parts of the globe.

- **Thinking with Solidarity Economies**, provocations by Ana Inés Heras; Christina Jerne; and the team of Stephen Healy, Marianna Pavlovskaya, Maliha Safri and CERN colleague, Craig Borowik.
- **Thinking with Diagrams and Metrics**, provocations by Kathrin Böhm; Katharine McKinnon; and the team of Gradon Diprose, Kelly Dombroski and CERN colleague Amanda Yates.
- **State-based Practices for a Pandemic**, provocations by Molly Mullen and Aviv Kruglanski.

With the Communities of Practice Working Group, organised the **second international LIVIANA online conference**. See the Feature on pages 9 to 10.

Still from Thinking with Diagrams and Metrics Symposium, September 2021.
Kathrin Böhm’s provocation, ‘Re-taping the Economy’

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**Research Working Group**

*What we want to do?*

Support members to do their research, with a focus on research that partners with diverse groups to understand and foster community economies in a variety of ways.
TEACHING AND LEARNING WORKING GROUP

Developed our first **CEI Summer/Winter School**, which ran from June 1 to 9, 2022 and was based around the theme ‘Researching Postcapitalist Possibilities’.

See the Feature on pages 11 to 13.

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**Teaching and Learning Working Group**

**What we want to do?**

Support members to provide teaching and learning opportunities that engage with community economies concepts and practices for a range of purposes and in different languages and cultural contexts. This includes academic and community-based teaching and learning, community initiatives, artistic and creative endeavours etc.
4 FEATURE: LIVIANA ONLINE CONFERENCE

WHAT?
LIVIANA is the online annual conference for CEI and CERN members (and others). The Spanish term *liviana* denotes a ‘light’ and ‘easily digestible’ event in which participants share their ideas and listen and learn from each other.

LIVIANA is a free conference. Some sessions are in languages other than English. Some sessions are held several times to cater for different zones. Most sessions are recorded and are publicly available through the [CEI YouTube Channel](https://www.youtube.com/cei). 

WHEN?
LIVIANA is held in the first two weeks of November:
- Liviana I, 2 to 14 November 2020 (for details see our [2020/2021 Annual Report](https://www.communityeconomies.org/annual-report/2020-2021))
- Liviana II, 1 to 12 November 2021
- Liviana III, 31 October to 11 November 2022.

LIVIANA II
At Liviana II there were:
- 22 sessions
- 364 registrations (although not all sessions required participants to register).
Sessions included:

- **Community Economies, Protest and Direct Action**, convened by Kerry Woodward
- **Diverse Economies meets Urban Studies**: continuing the conversation, convened by Myfanwy Taylor
- **Economías Diversas y Comunitarias desde los Territorios de América Latina y contra toda forma de opresión**: Un marco interpretativo emergente desde CERN-LA, convened by Daniel Carrasco, Alison Guzman and Ignacio Krell
- **Found in Translation**, convened by Juliana Flórez-Flórez, Ana Inés Heras and Antónia Casellas Puigdemasa
- **Generation of Collective Knowledge across Territories and Turbulent Waters of the Global South**, convened by Alison Guzman, Ana Inés Heras and Marcelo Vieta
- **Grassroots Models of Learning for Community Economies**, convened by Ann Hill, Christoph Neusiedl and Pryor Placino
- **Organizational Solidarity in Practice in Latin America**: Building Coalitions of Resistance and Creativity, convened by Marcelo Vieta and Ana Inés Heras
- **Partnerships for Change in Aotearoa New Zealand**, convened by Kelly Dombroski.

There were two keynote addresses:

- **Creating Openings for Community and Commons in the Digital Ocean**, by Kevin St Martin. [Click here](#) for details.
- **Mapping the US Solidarity City**: Spatializing Diversity, Difference and Social Justice, by Maliha Safri. [Click here](#) for details.

WHERE?
The CEI Summer/Winter School (1 to 9 June 2022) was held simultaneously across 5 nodes:

- Te Whare Wānanga o Waitaha | The University of Canterbury, Aotearoa New Zealand, **Face-to-Face node**
- AU **Online node** (participants from Australia, Aotearoa New Zealand and Hong Kong)
- La Foresta, Rovereto, Italy, **Face-to-Face node**
- EU **Online node** (participants from Europe and India)
- University of Massachusetts, US, **Face-to-Face node**.

WHO
There were with 36 participants, and a mix of PhD students, activist/researchers and academics.

The main facilitators were six CEI members: Jenny Cameron, Kelly Dombroski, Bianca Elzenbaumer, Katherine Gibson, Thomas Smith and Kevin St Martin

HOW
The first session of each day ‘kicked off’ in Aotearoa New Zealand (at UTC+12) and finished in Massachusetts (at UTC-4). Each node followed the same curriculum based around readings, discussions and activities. Materials were provided through a School website, and participants could view and engage with the work of participants from the other nodes.

La Foresta, Rovereto, Italy
IMPACT
Participants highlighted how they would integrate what they learned into their research and practice going forward.

Overall, participants were extremely positive about all aspects of the school, including the organisation, content, and teaching and learning approach.

Participants also noted the importance of:

- **Interactions**, including node-based interactions with facilitators and participants; and interactions between the different nodes
- **A ‘deep dive’** into community economies thinking (and especially the foundational texts). This was noted by participants familiar with community economies work and those new to the approach.
WORKSHOPS
Days 7 to 9 featured workshops with a wider group of CEI members on topics such as:

- Action Research for Development
- Arts-Based Research
- Blue Economy
- Commoning
- Life-Affirming Economies
- Racialised Economies
- Working with Indigenous Communities.

22 members of the CEI contributed to the workshops. We thank Elizabeth Barron, Jenny Cameron, Gradon Diprose, Kelly Dombroski, Luke Drake, Bianca Elzenbaumer, Katherine Gibson, Alison Guzman, Stephen Healy, Ana Inés Heras, Ann Hill, Leo Hwang, Ignacio Krell, Aviv Kruglanski, Isaac Lyne, Katharine McKinnon, Heather McLean, Joanne McNeill, Pryor Placino, Maliha Safri, Kevin St Martin and Miriam Williams.

Other members of the CEI made short professional development videos on topics such as publishing from the thesis and non-academic career pathways. We thank Jenny Cameron, Gradon Diprose, Lindsay Naylor, Pryor Placino, Hermann Ruiz and Thomas Smith.
6 ACHIEVEMENTS OF OUR MEMBERS

The following is a snapshot of the range of activities and achievements of our members.

PRESENTATIONS & EXHIBITIONS

Economic Drawing
Kathrin Böhm, Rural School of Economics and Myvillages, Online Exhibition

Experiencia de un Micromodelo de Restauración Agroecologica en Contexto Lafkenche del Territorio Lago Budi, Chile | Experience of a Micromodel of Agroecological Restoration in the Lafkenche Context of the Budi Lake Territory, Chile
Ignacio Krell and Alison Guzman, Agroecology Scientific Society of Chile

Since June 2001, Kathrin Böhm has been co-running The Rural School of Economics in and around the City of Kassel (Germany) in preparation for the 100 days of documenta fifteen. The online exhibition shows how drawing can be used as a low-tech and mobile art form to engage residents of rural communities, and to value and amplify their land-based knowledges.
The human right to water and safe drinking water for all: tensions manifest in business at the bottom of the economic pyramid in Cambodia
Isaac Lyne, Institute of Australian Geographers & New Zealand Geographical Society Combined Conference

Indigenous Perspectives on Climate Change
Lindsay Naylor, Delaware Coast Day, US

Learning to live ‘the good life’: Cultivating curiosity and building sustainable communities from an ethics of possibility
Katharine McKinnon, University of Canberra Research Festival, Australia

Leaves for Life
Ailie Rutherford, Centre for Contemporary Arts (CCA) Gallery, Glasgow

Planetary Food Commons and Postcapitalist Post-COVID Food Futures
Stephen Healy, The Vaccine for Biodiversity event, Society for International Development, Rome

What is the role of accounting in making other worlds possible?
Katherine Gibson, Interdisciplinary Perspectives on Accounting Conference, Innsbruk, Austria

Worker Cooperatives and Participatory Workplaces as Spaces for Learning
Ana Inés Heras, Researching Work and Learning International Conference, Toronto

The Leaves for Life exhibition was part of the COP26 events at Centre for Contemporary Arts (CCA), Glasgow. This collaboration with Walker & Bromwich drew attention to the need to protect forests and take action against deforestation. It is part of the broader Possible Dialogues initiative that connects the people of Scotland with Indigenous communities in Colombia who are on the front line of the climate crisis. Ailie Rutherford and Walker & Bromwich worked with groups to create giant leaves that became part of a growing forest of painted leaves in the CCA Gallery. Ailie and Walker & Bromwich discuss this project on their Leaves for Life video.
GRANTS

Asia and the Pacific
Building the evidence base on the impacts of mobile financial services for women and men in farming households in Laos
Isaac Lyne, Australian Centre for International Agricultural Research

Innovating fish-based livelihoods in the community economies of Timor-Leste and Solomon Islands
Katharine McKinnon, Australian Centre for International Agricultural Research

Strengthening agricultural resilience in Western Province, PNG: Mapping Place-based Strengths and Assets and Developing methods for strengths-based livelihoods approach
Katharine McKinnon, Katherine Gibson, Pryor Placino, Australian Centre for International Agricultural Research

Urban Water-Wise Gardening and Melanesian Food Heritage, Port Vila, Vanuatu
Luke Drake and Community Economies Institute, Pacific Development and Conservation Trust (administered by Te Tari Taiwhenua | Department of Internal Affairs, Aotearoa New Zealand)

Our research in Western Province, PNG shows how supporting the sago food safety net is a high priority as this region encounters the impacts of increasing climate uncertainty. Sago is a resilient and storable food staple that is key to indigenous agriculture; and women are in charge of sago processing and sago starch storage.
Australia and New Zealand

Living with Urban Heat: Becoming Climate-Ready in Social Housing
Stephen Healy, Abby Mellick Lopes, Katherine Gibson, Australian Research Council

Transitioning to caring economies in Aotearoa | New Zealand
Kelly Dombroski, Rutherford Discovery Fellowship

Kelly Dombroski on-site with the team at Cultivate Christchurch, an urban farm where she has been conducting research using the Community Economy Return on Investment.

Europe

Alimentare cultura: towards a network of community-led food shops
Bianca Elzenbaumer, Fondazione Caritro

Arctic auditories
Elizabeth Barron, The Research Council of Norway

Eco Lab: mental health as a commons
Bianca Elzenbaumer, Community Grants Autonomous Province of Trentino, Italy

Post-ownership as interpretation and experience of economic change in Finland
Tuomo Alhojärvi, Kone Foundation

RE-ANIMATE: Designs for Life-Enhancing Economies in Anthropological Perspectives
Christina Jerne, Independent Research Fund Denmark
Research by Elizabeth Barron aims to uncover and communicate previously unheard **sensory knowledges of changes** in the hydrospheres of the Arctic. Integral to the project is collaboration with local and Indigenous agents, artists and curators to create soundmaps and soundwalks. Outputs include a live ‘Arctic Soundstream’ and a sound-based teaching unit/toolbox.

Christina Jerne’s research on ancient and medieval urban spaces and livelihoods in Italy is in collaboration with Associazione Borghi Autentici D’Italia and Unione Nationale Comuni Comunità Enti Montani. The research shows how local infrastructures are being redesigned to accommodate a returning diaspora, thereby **creating community economies** which emphasise the relationship between livelihood, materiality and cultural heritage.
The Solidarity Economy North and South: Energy, Livelihood and the Transition to a Low-Carbon Society
  Peter North, British Academy

Participatory Pathways for Reshoring European Manufacturing
  Thomas Smith, EU Horizon 2020 Research and Innovation Programme under the Marie Skłodowska-Curie grant

Latin America
Social solidarity and community/diverse economies
  Ana Inés Heras, Municipality of the City of Rosario, Argentina, Programa Nueva Oportunidad

Knowledge and Capacities for Indigenous-Led Resilient Coastal Wetlands and Blue Economies
  Ignacio Krell and Alison Guzman, Packard Foundation

North America
Inclusive Climate Change Adaptation: knowledge exchange with the Lenni-Lenape Tribe of Delaware.
  Lindsay Naylor, National Oceanic and Atmospheric Administration, Delaware Sea Grant Research Program

Regional climate change projections to enable equitable ocean planning for the blue economy
  Kevin St Martin, National Science Foundation, USA

Research for the City of Rosario, Argentina explored young people’s access to the right to work. Through participatory workshops young people were introduced to concepts of autogestión del trabajo, social solidarity economies and community and diverse economies. They were also introduced to the day-to-day process of working cooperatively including challenges as well as solutions and strategies for effectively doing cooperative work.

Photo by Leandro Lucero & Milena Caputa
7 BOOK SERIES: DIVERSE ECONOMIES AND LIVABLE WORLDS

WHAT?
Diverse Economies and Livable Worlds is our Book Series published by University of Minnesota Press. Four CEI members serve as the series editors, J.K. Gibson-Graham, Stephen Healy, Maliha Safri and Kevin St Martin.

WHY?
The series focuses on how we might live differently, especially in a climate changed world.

The books explore:
- how we represent and enact ‘the economy,’
- how we recognize and theorize economic diversity
- what a post-capitalist politics here and now might be.

THE COLLECTION
In November 2021, the sixth book in the series was published, Practicing Cooperation: Mutual Aid Beyond Capitalism. Drawing on his experiences with food, health care and arts cooperatives, Andrew Zitcer explores the question of what makes cooperatives ethical, effective and sustainable?

Building Dignified Worlds
2016, Gerda Roelvink

Reimagining Livelihoods
2019, Ethan Miller

Carving out the Commons
2018, Amanda Huron

Fair Trade Rebels
2019, Lindsay Naylor

Urbanism without Guarantees, 2020, Christian M. Anderson
8 TREASURER’S REPORT

The CEI account balance at the start of this financial year was AUD $16,845.42, and at 30 June 2022 was AUD $33,851.49. The table below provides a breakdown of income and expenditure for the Australian Financial Year, 1 July 2021 to 30 June 2022.

The CEI Summer/Winter School was our biggest income item. Planning has started on a 2023 School and we will consider how best to use monies raised from the 2022 School to support our teaching and learning efforts. Six people applied for and were awarded scholarships, covering between 50 to 80 percent of their fees. See pages 11 to 13 for more on the School.

Membership fees continue on the fixed-term cycle implemented from July 2021, with the majority of CEI Members renewing between May and July 2022.

We auspiced the Pacific Development Trust grant, on behalf of CEI Member Luke Drake. Due to exchange rate fluctuations and rises in cost of items budgeted for purchase on site, we contributed extra funds to the grant ($362.07). We will incorporate what we learned through this first auspicing activity into future grant funding arrangements.

The CEI thanks Katherine Gibson for her generous donations of honorariums and the like.

### CEI Income & Expenditure: 2021-22 Financial Year

<table>
<thead>
<tr>
<th>$$ Income</th>
<th>AUD$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership fees</td>
<td>$5,756.43</td>
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<tr>
<td>CEI Summer/Winter School fees</td>
<td>$35,543.87</td>
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<tr>
<td>Honorariums, royalties, donations</td>
<td>$1,193.74</td>
</tr>
<tr>
<td>Interest income</td>
<td>$1.99</td>
</tr>
<tr>
<td>Pacific Development Trust Grant (auspiced for CEI Member Luke Drake)</td>
<td>$6,440.34</td>
</tr>
<tr>
<td><strong>Total Income for period</strong></td>
<td><strong>$48,936.37</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>$$ Expenditure</th>
<th>AUD$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Securities &amp; Investment Commission (ASIC)</td>
<td>$333.00</td>
</tr>
<tr>
<td>CEI Zoom account; Electric Embers domain and group lists hosting fees</td>
<td>$2,337.04</td>
</tr>
<tr>
<td>Bank and telegraphic transfer fees</td>
<td>$485.92</td>
</tr>
<tr>
<td>CEI Summer/Winter School – curriculum development and administration; catering; venues; participant refunds (for Covid-related withdrawals)</td>
<td>$19,764.39</td>
</tr>
<tr>
<td>Liviana II – event development and administration</td>
<td>$2,208.35</td>
</tr>
<tr>
<td>Pacific Development Trust Grant</td>
<td>$6,802.41</td>
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<tr>
<td><strong>Total Expenditure for period</strong></td>
<td><strong>$31,931.11</strong></td>
</tr>
</tbody>
</table>

NOTE: Due to time constrains, this year we did not collate ‘non-budget’ contributions (such as the hundreds of hours of volunteer time that go into CEI activities), as we did in the first two annual reports.
Appendix 1: CEI Members (as at 30 June 2022)

We are 49 CEI members from the Americas, the Antipodes (Aotearoa New Zealand and Australia), Asia and Europe (including the UK). The links in this list are to members’ profiles on the CE Website (on the People page).

Appendix 2: Board Meetings

This is for the period between the 2021 Annual General Meeting (held on 7/8 October 2021) and the 2022 Annual General Meeting (to be held on 4/5 October 2022).

<table>
<thead>
<tr>
<th>Title of Meeting</th>
<th>Date and Time of Meeting*</th>
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<tbody>
<tr>
<td><strong>2021</strong></td>
<td></td>
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<tr>
<td>Supplementary October Board Meeting 1</td>
<td>25 October (6:30 – 8:30pm)</td>
</tr>
<tr>
<td>Supplementary October Board Meeting 2</td>
<td>26 October (1pm – 3pm)</td>
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<tr>
<td>Main October Board Meeting</td>
<td>27 October (9 – 11am)</td>
</tr>
<tr>
<td>Strategic Planning Meeting 1</td>
<td>2 December (7 – 9pm)</td>
</tr>
<tr>
<td>Strategic Planning Meeting 2</td>
<td>3 December (9 – 11am)</td>
</tr>
<tr>
<td>Supplementary December Board Meeting</td>
<td>9 December (7 – 9pm)</td>
</tr>
<tr>
<td>Main December Board Meeting</td>
<td>10 December (9 – 11am)</td>
</tr>
<tr>
<td><strong>2022</strong></td>
<td></td>
</tr>
<tr>
<td>Supplementary January Board Meeting</td>
<td>13 January (7 – 9pm)</td>
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<tr>
<td>Main January Board Meeting</td>
<td>14 January (9 – 11am)</td>
</tr>
<tr>
<td>Main February Board Meeting</td>
<td>10 February (7 – 9pm)</td>
</tr>
<tr>
<td>Supplementary February Board Meeting</td>
<td>11 February (9 – 11am)</td>
</tr>
<tr>
<td>Supplementary March Board Meeting</td>
<td>3 March (7 – 9pm)</td>
</tr>
<tr>
<td>Main March Board Meeting</td>
<td>4 March (9 – 11am)</td>
</tr>
<tr>
<td>Main April Board Meeting</td>
<td>31 March (7 – 9pm)</td>
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<tr>
<td>Supplementary April Board Meeting</td>
<td>1 April (9 – 11am)</td>
</tr>
<tr>
<td>Supplementary May Board Meeting</td>
<td>5 May (7 – 9pm)</td>
</tr>
<tr>
<td>Main May Board Meeting</td>
<td>6 May (9 – 11am)</td>
</tr>
<tr>
<td>Main June Board Meeting</td>
<td>16 June (7 – 9pm)</td>
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<tr>
<td>Supplementary June Board Meeting</td>
<td>17 June (10am – 12pm)</td>
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<tr>
<td>Supplementary July Board Meeting</td>
<td>7 July (7 – 9pm)</td>
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<tr>
<td>Main July Board Meeting</td>
<td>8 July (10am – 12pm)</td>
</tr>
<tr>
<td>Main August Board Meeting</td>
<td>4 August (7 – 9pm)</td>
</tr>
<tr>
<td>Supplementary August Board Meeting</td>
<td>5 August (10am – 12pm)</td>
</tr>
<tr>
<td>Supplementary September Board Meeting</td>
<td>1 September (7 – 9pm)</td>
</tr>
<tr>
<td>Main September Board Meeting</td>
<td>2 September (10am – 12pm)</td>
</tr>
<tr>
<td>Main October Board Meeting</td>
<td>6 October (7 – 9pm)</td>
</tr>
<tr>
<td>Supplementary October Board Meeting</td>
<td>7 October (10am – 12pm)</td>
</tr>
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* The date and time of meetings given here is New Zealand Standard Time